



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	University of Kota
• Name of the Head of the institution	Prof. Neelima Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07442472911
• Mobile no	7000402556
• Registered e-mail	vc@uok.ac.in
• Alternate e-mail address	registrar@uok.ac.in
• City/Town	Kota
• State/UT	Rajasthan
• Pin Code	324005
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Reena Dadhich

• Phone no./Alternate phone no	9928558950				
• Mobile	9928558950				
• IQAC e-mail address	iqac@uok.ac.in				
• Alternate Email address	profirdadhich@uok.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.uok.ac.in/pdf/AQAR%20Report%202021-22.pdf">https://www.uok.ac.in/pdf/AQAR%20Report%202021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.uok.ac.in/Academic-Calendar20">https://www.uok.ac.in/Academic-Calendar20</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.11	2017	12/09/2017	31/12/2022
<b>6.Date of Establishment of IQAC</b>			02/04/2013		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Chemistry	DST FIST	DST	2014	9500000	
University of Kota	RUSA 2.0	SPD	2019-2024	100000000	
University of Kota	DSIR	DST	2016-2025	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>			01		
• The minutes of IQAC meeting and	No				

compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
One day Workshop-cum-Discussion Meet (Online Mode) on the implementation of NEP-2020 in the light of UGC' "???????????? ???? ??????? ???? ?????? ?? ?????? : ?????????? ?????????? ?? ????????? ?? " ????? ?? ?? ???????????	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To implement NEP 2020 in the University and its affiliated colleges for regular and private students	NEP-2020 successfully implemented in UG/PG for regular and private students
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Approved from competent authority and will be reported in next Academic Council	21/02/2021
<b>14. Whether NAAC/or any other accredited</b>	<b>No</b>

<b>body(s) visited IQAC or interacted with it to Assess the functioning?</b>	
<b>15.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	23/02/2023
<b>16.Multidisciplinary / interdisciplinary</b>	
<p>The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university.</p> <p>To implement NEP-2020 , Micro Task Force (NEP-2020) was constituted in the university.</p> <p>A discussion among the faculty members were initiated by conducting the "Workshop - Cum- Discussion meet on Implementation of NEP-2020" based on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation,critical thinking and creativity.</p> <p>Academic syllabi are redesigned to include Multidisciplinary/Interdisciplinary courses as electives. All syllabi are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the University is proactively working towards implementation of the suggestions given in the NEP 2020.</p>	
<b>17.Academic bank of credits (ABC):</b>	
<p>University of Kota is an official member of the NationalAcademic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. From 2020 onwards, UOK is uploading students' mark sheets and degree certificates through the nad.digitallocker.gov.in platform. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is currently live for the academic year 2020-2021. University of Kota follows a choice-based credit system (CBCS) for all of its UG and PG programmes and also passed a resolution related to it in the Academic Council. UOK will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies.</p>	

**18.Skill development:**

Skill Development Centre has been established in the University for realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale. Innovation and Incubation Cell is also working in the University and is one of the first state universities to implement this concept. The focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new league of employable youth.

MBA and MCA programmes are designed in such a way to mould future managers and software developers conversant with the application of tools and techniques of modern management practices and programming skills. PG courses such as M. Tech. Solar Energy, M.Sc. Wildlife Science, M.Sc. Biotechnology etc. are focused on skill development in diverse areas of national importance.

To enhance the employability for our graduates as per the industry's current human resources requirements technical workshops are organized for students. All these steps are marching towards the implementation of NEP-2020 in the real sense. The programme offers multiple entry and exit options to students.

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

- University is running many UG/PG courses related to Indian languages e.g. Hindi, Sanskrit, Urdu, Sindhi, etc.
- Teaching is conducted in Hindi and English languages.
- University Ph.D. research scholars are exploring tribal cultures and traditions in their research.
- Research/ Ph.D. can also be pursued in Hindi language.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

University of Kota offers 33 programmes of Science, Life science, Arts, Education, Law, Commerce, Management, Social Sciences and Technology. All these programmes are offered as outcome-based education (OBE) which are designed keeping in mind the regional and global requirements. University is also offering PH.D. in seven faculties.

UOK has implemented outcome-based education with clearly stated Learning Outcomes in the syllabus of concerned subject. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that the student can contribute proactively to economic,

environmental and social well-being of the nation. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP-2020. University has adopted Choice Based Credit System (CBCS) for PG courses.

### 21.Distance education/online education:

Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. University promotes using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combining online and offline resources. This can be considered as usual mode of teaching, which is envisaged in New Education Policy as well. Students are encouraged to opt on-line courses through SWAYAM portal at UOK which promotes the blended system of learning.

## Extended Profile

### 1.Programme

1.1	33
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	17
Number of departments offering academic programmes	

### 2.Student

2.1	1461
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	645
-----	-----

Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	No File Uploaded	
2.3		<b>3450</b>
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	No File Uploaded	
2.4		<b>203</b>
Number of revaluation applications during the year		
<b>3.Academic</b>		
3.1		<b>32</b>
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.2		<b>47</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.3		<b>78</b>
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
<b>4.Institution</b>		
4.1		<b>1909</b>
Number of eligible applications received for admissions to all the		

Programmes during the year	
File Description	Documents
Data Template	No File Uploaded
4.2	535
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
4.3	80
Total number of classrooms and seminar halls	
4.4	137
Total number of computers in the campus for academic purpose	
4.5	5664.11
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
S.No. Programme Specialization 1 B.Pharm. 2 M.Sc. Wildlife Science 3 M. Tech. Solar Energy 4 Master of Computer Applications (MCA) 5 Master of Social Work (MSW) 6 M.A. Heritage, Tourism, Museology & Archaeology 7 Master's in Business Administration (MBA) 8 MBA-International Business 9 MBA-Hospital Administration	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>1.1.2 - Number of Programmes where syllabus revision was carried out during the year</b>	



30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

03

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

29

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

## Values, Environment and Sustainability into the Curriculum

1 Plagiarism monitoring, due acknowledgement for funding agencies and academic discussions and Sharing of research ideas between faculty members and researchers. 2 'Ethics in Accountitng' in M.Com (Acclounting and Finance) course is taught to make students aware about ethical values in accouting and business. 3 University introduced PG Diploma in Reptilian Science, Integrated MCA & M.A. Indian Music (Vocal) courses in 2022-23. 4 MSW, M.A./M.Sc. M.Tech. Solar Energy courses included the environment and sustainable development related issues. 5 Environmental Studies course is introduced in UG Programmes. 6 MSW course included professional ethics, gender, human values related issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

42

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

197

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1035

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

444

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

- Advanced learners are encouraged by the faculty members by providing reading reference books, journals and magazines on the concerned subjects, and involving them in projects. Students are encouraged to write review and research papers, and are motivated to present them at conferences and seminars.
- Advanced learners were encouraged to help their peer students.
- The University conducted extra-classes for slow learners and provides required facilities to such students. Repeated assessments are carried out to analyze the performance improvement.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1461	21

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

- Regular class tests / Assignments/Viva-voce/seminars.
- Essay writing and poster making on different topics
- Field work, internship and project works at academic

institutions, organizations and industries.

- Hands on training on laboratory equipments.
- Learning through experiments and student research projects.
- English language laboratory developed for strengthening the communication skill in the students.
- Participation in conferences/ workshops and group discussions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year**

- E-Library with INFLIBNET, DelNet facility.
- Wi-Fi and LAN internet facilities.
- Internet band width speed-1 GBPS.
- E-Journals, E-Books.
- Participation in resource sharing networks/consortia (video conferencing).
- Computer, laptop and mobiles for online classes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

21

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

23

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**

21

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year**
**2.4.3.1 - Total experience of full-time teachers**

342

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

01

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.5 - Evaluation Process and Reforms**
**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

80

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

203

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- The University already has online system for filling examination forms to ensure the paperless working.
- Online filling of the theory and practical marks through a separate examination portal.
- University examinations results, marks sheets and related information's are available on the University website.
- Internal assessment can also be done through online mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

- The University has clearly stated learning outcomes of each academic programme in the prospectus, syllabus and the website.
- Learning outcomes are publicized through annual reports and newsletters.
- Are also published through social media, electronic media, and news paper.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

- Internal assessment, assignments, seminars, and term-end examinations.
- Dissertation is submitted with external evaluation and comprehensive viva-voce.
- Students' feedback mechanism to overcome teaching-learning difficulties.
- Regular meetings of BoS / CoC / Academic Council, etc.
- Achievements of the students.
- Employability of the courses are discussed and reviewed during the BoS and CoC.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

562

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**



<https://docs.google.com/spreadsheets/d/1zz4c990A6r35IgQXGDPSOVkrZ4clnfrkQ3uTRDOUpCA/edit#gid=173298746>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has Research Board and Directorate of Research for looking after the entire process right from admission to the award of M.Phil. / Ph.D. degrees in various disciplines. The University has also constituted Subject Research Committee (SRC) and DRC for each subject to adjudge the suitability of the research proposals. The Research Board approves the recommendations of the SRCs and resolves the issues / problems related to the research to improve the quality of research as per the provisions of the University Ordinances and University Grant Commission (UGC) Regulation on Minimum Standards and Procedure for Awards of M.Phil./Ph.D. Degree. Further, the University has a separate research portal to facilitate the research students of the University as well as affiliated colleges.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research**  
 Central Instrumentation  
 Centre Animal House/Green House Museum  
 Media laboratory/Studios Business Lab  
 Research/Statistical Databases Moot court  
 Theatre Art Gallery

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

25

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- Establishmnet of Innovation and Incubation Centre at the University in 2023, which is providing grants for innovative students' projects. This centre will further promote the developed products by the students through incubation activities.
- Innovation hub in Physics is established.
- Seminar / workshop on Innovative experiments, Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill DevelopmentandIndustry-Academia Innovative practices.
- Awards for Innovation won by Institution/Teachers/Research scholars/Students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

05

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

05

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year****3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.4.2 - The institution provides incentives to**

**D. Any 1 of the above**

**teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.4.3 - Number of Patents published/awarded during the year

#### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

08

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS** **E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
47.63	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
191	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

- The University-Industry Interaction Cell was established in 2008 to promote linkages with the Industries.
- The industries such as DCM Shri Ram Ltd, Shri Ram Rayons, Rajasthan State Industrial Development and Investment Corporation (RIICO), Chambal Fertilizers have approached for the consultancy purpose.
- The University has been able to generate revenue through consultancy services using "Centre for Analytical Instrumentation Facility". In this analysis of various samples and the interpretations of the findings are provided to incumbent organizations / industries.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University recognizes its role and responsibilities towards the

society. One of the important steps taken in this direction is that the University has adopted the Villages for the integrated development. Some social outreach programmes are as under:

- Creating awareness about education, environment protection, tourism development, eradication of social evils such as child marriages, dowry system, smoking, gambling, castism, drug addiction, etc.
- Celebrations of Swachh Bharat Abhiyan, No Tobacco day, Environment day, Women's day, International Yoga day, etc.
- University authorities take part in social, cultural, literary and other programmes of social concern.
- Organizing different NSS activities
- Seminars and lectures on social issues
- Blood donation camps
- Plantation
- Year-round activities in adopted village

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

6



File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

572

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

#### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

No. of Classrooms and Seminar Halls: 56 Nos.

No. of Laboratory: 24 Nos.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

No. of Play Ground: 1 No. (Outdoor) 70x105 m. Being extended to 100 x200 m.

3 Nos. (Indoor)

No. of Auditorium: 1 No. in DSW Building capacity 100 person

No. of Theater (Lecture Theater) : 6 Nos.

No. of Conference Hall : 1 No. Meeting Hall, 3 Nos. Seminar Hall

No. of Gymnasium/Fitness Center : 1 No.

No. of Indoor stadium : 1 No.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The University has following buildings for its academic and administrative functioning:

- Vice Chancellor Secretariat
- Examination Block-I

- Administrative Block
- Academic Block-I
- Vice Chancellor Residence
- Guest House
- School of Heritage, Museology and Archaeology
- Sports Complex
- Student Hostel
- DSW / Students' Union/Proctor's office/Placement cell block
- Central Library
- Examination Block-II
- Academic Block-II
- Canteen
- Innovation and Incubation Centre

Following special facilities are being provided to differently abled persons in the campus:

- Ramps
- Crutches
- Hearing aids
- Wheelchairs
- Walking sticks

University has recently constructed Constitution Park with beautiful statues and information display accessible to everyone. Mahatma Gandhi Park with statue is also there in the campus.

The physical ambience such as installation of Statues, National Flag, Indication and Sign Boards, fencing, road lights, parking shade, etc. is being taken care of by Estate Office of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

1535

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Yes, Dr. S.R. Ranganathan Library (formerly known as Central Library), University of Kota, Kota (Rajasthan) is using SOUL 2.0 software for rendering its library services to the users. Software for University Libraries 2.0 (SOUL 2.0) is developed by INFLIBNET Centre Gandhinagar, Gujarat which an Autonomous Inter-University Centre (IUC) of University of Grants Commission (UGC). Online Public Access Catalogue (OPAC) facility is being provided by Dr. S.R. Ranganathan Library through which any user can search his/her desired book through many options like author-wise, title-wise, accession-wise, publisher-wise etc., book status, book issued to him/her etc. Dr. S.R. Ranganathan Library is providing digitalized facilities to the users in which the users can access various e-journals and e-books pertaining to different subject areas and topics within campus through University's Wi-Fi as well as outside the university campus anywhere and anytime through direct links or using credentials on any network. Direct Links of the e-resources have been also provided on university's website (www.uok.ac.in) to the users to access e-resources with ease. Besides this, Dr. S.R. Ranganathan Library is also using Radio Frequency Identification (RFID) technology for providing library digitalized services to the users that integrated with SOUL2.0 software or database. Under the RFID technology enabled Library services, self issue- return kiosk, RFID enabled tags on reading materials like books and others, self book drop services, RFID enabled gates and RFID enabled smart cards are being used by Dr. S.R. Ranganathan Library for its users.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

64

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

73

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

81

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has IT policy for the following:

- IT Service Facility
- Information Security
- Network Security
- Risk Management
- Software Asset Management

- Open Source Resources
- Green Computing

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1461	137

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

41,146,601

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- University has an Estate Office for the maintenance of physical infrastructure such as buildings, roads, water and power supply etc.
- The physical and academic facilities are maintained through Annual Maintenance Contract (AMC) / Comprehensive Maintenance Contract (CMC).
- The classroom and laboratories are utilized on sharing basis. For research instruments, the Department has well defined policy for the maximum utilization.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

323

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

1400

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**  
**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.2.2 - Total number of placement of outgoing students during the year**

13



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

106

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The students' union elections are held as per the policy of the state government, recommendations of the Lingdhoh Committee and the constitution of the students' union. The office bears are the president, vice president, general secretary, joint secretary and course representatives. The constitution of the Students' Union is also available on the University website. The Union organizes several students' welfare activities, cultural, sports and other cocurricular activities. The funding for all such activities is provided by the University. The University has a provision of student representatives in Students Grievance Redressal Cell, Anti-ragging Committee and Placement Cell. Student representatives in all the departments actively participate in organizing / technical and other relevant committees / bodies for planning and organizing of symposia / workshops / seminars / conferences. Student's representatives are

also involved in different student related activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

58

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

University of Kota, Alumni Association has registered (No. 85/Kota/2017-18, Dated: 28/08/2017) under the Rajasthan SocietyRegistration Act 1958 in 2017.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The institution has a clearly stated Vision and Mission which are reflected in its academic and administrative governance.

The University strives to become a pinnacle of global excellence in lifelong learning, providing a dynamic environment where individuals continuously acquire knowledge and skills, ensuring adaptability to the ever-changing demands of the contemporary worlds. Through strategic collaborations and a global outlook, the University envisions not only impacting society in a transformative manner but also fostering cross - cultural partnerships that transcends the conventional boundaries of the University Campus.

#### Mission

- To empower the youth for strengthening the nation
- To offer high quality education with affordable fee arrangement
- To provide job orientated professional education
- To foster excellence in technological advancement
- To instill self reliance in young mind by stimulating their intellectual response to ensure adaptability to the ever changing demands of the contemporary world.
- To nurture entrepreneurial skills in the students, equipping them to take risks and pioneer innovations in real world contexts

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University functions under the leadership of the Vice Chancellor who following democratic process and collective wisdom sorts out specific management strategies for the formulation, execution, review and further improvement in the development plans. The open brain storming, scenario building, mind mapping and attribute listening sessions are organized with the University staff to improve and update the work plans. The participative management is ensured through democratic process in decision making in various all statutory bodies like Board of Management, Academic Council, Sports Board, Research Board, Building Committee, Finance Committee, BoS, etc. This culture thuspercolates in all other decision making bodies at alllevels which yields uniformly accepted, widely applicable andsuitably framed development plans.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The institutional plans for the following are prepared as per the norms and guidelines of various regulatory bodies such as State government, UGC, BCI, NCTE, MHRD, PCI and other concerned bodies:

- Teaching and learning
- Research and development
- Community engagement
- Human resource planning and development
- Industry interaction
- Internationalization

All the above points are carefully considered as per the vision and mission of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Finance Committee, Research Board, Academic Council and Board of Management review the Administrative and Academic departments during their meetings. Accordingly, the departments are provided with University support for expansions and technological innovations. Deans of faculties, Dean of PG Studies and IQAC review the teaching-learning process of different departments and suggest the necessary line of action for improving teaching-learning process. This resulted in improvement in teaching-learning process. Some of the important improvements are as follows:

- All the UG, PG programmes running in the campus are shifted from annual to semester scheme
- Equal number of papers / credits, inclusion of internal assessments, uniform examination pattern in all the courses as per CBCS guidelines
- Uploading of syllabi and admission guidelines on the University website

- Feedback mechanism
- Inclusion of student seminars, projects, field visits, review of literature as an essential part of curriculum
- Establishment of SDC, IPR and English Language Lab
- Establishment of Sophisticated Analytical Instrumentation Centre
- Development of E-library and E-resources
- Emphasis on woman education, education socially and economically deprived section of society
- Environment for better teacher-student relationship culture

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has

- Housing loan facility
- Special quota for wards of employee in admission
- Ex-gratia employment to the wards of employee expired on duty
- Enrollment in Rajasthan Government Health Scheme
- Bonus for non-teaching staff
- Pension Scheme / New Pension Scheme
- Compulsory PF contribution deduction for contractual employees

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Major sources of University fund are

- Admission and Examination fee
- Affiliation fee
- Extramural research fund

- State Govt. and UGC
- RUSA 2.0 Scheme
- Additional Activities for Income Generation
- Innovation and Incubation Centre earned Rs. 5000 approx selling products made in centre at stall at 42nd conference of Institute of Chemistry organized by Department of Pure and Applied Chemistry, University of Kota, Kota

University is encouraging the faculty members to get the research and development projects from various funding agencies and industries. Besides, the University has started number of job oriented courses as per the requirement of the market.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

University accounts are regularly audited internally as well as externally by AG office. All Audit objections are complied with anomalies and are not repeated in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC suggests the necessary steps to be initiated for further enhancing the quality of performance and structure of the University and it also reviews the action taken by various departments / units. All the decisions of the IQAC are referred to implementing agencies for further needful action which include reporting / approval / rectification by various statutory bodies of the University. Some initiatives of IQAC are as under:

- Adoption of Feedback System and Students Satisfaction Survey in the University.
- Various Academic and Theme based specific activities got organized through different Cells / Sections.
- Workshop on 'Academic Ethics and Integrity'. The recommendations were sent to Hon'ble Governor, Rajasthan.
- Extension lectures / Invited talks on Plagiarism,
- Intellectual Property Rights, Patent and Copy rights Laws /Acts etc.
- Keynote Lecture on Development and application of quality benchmarks / parameters for various academic and administrative activities of the University
- Participation in NIRF
- Regular submission of AQAR

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or**

**C. Any 3 of the above**



**international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**Post accreditation quality initiatives / improvements areas under:**

- Establishment of Innovation Hub
- Health Centre created in the University
- Physio-therapy centre established in the campus
- International Students' Cell created in the University
- Research scholars are receiving JRF scholarships from the day of their admission
- Nomenclature of degree are in-line with the UGC guidelines
- Central library and computer labs have air cooling facilities
- Implemented Choice Based Credit System (CBCS) in the PG courses
- Implementing NEP2020 in phased manner
- Registration done in NAD and ABC.
- Students of the department of Pure and App has done a collaborative work with Nagar Nigam of Kota for comparing their observed environmental data (air quality) at different place of the city (on road, buses, parks, offices, industrial areas, residential areas as well as university campus) and reference data provided by the nagar nigam.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is no discrimination in the University on the basis of gender though:

- University has Women Cell for the redressal of grievances of

women faculty and staff

- Adoption of Child Care Leave by the University
- Female guards appointed in the campus
- Gender sensitive and women friendly environment exists in the campus
- The University emphasizes on the women education in the Hadoti region
- The University is providing relaxation for the women candidates in gap years between the year of qualifying examination and year of admission in the next class for the admission
- The women candidates are also eligible to get relaxation in upper age for the admission and submission of Ph.D. degree
- Women Scientists are working in the University campus for research
- Facility for Girls/Boys Common room with attached facilities

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid waste management:** Biodegradable waste like food items and leaves except plastic, are converted into compost.
- **Hazardous waste management:** The University follows the guidelines and norms of various statutory organizations to ensure bio-safety and manage hazardous waste. The laboratories have been equipped with fume hoods, exhausts, and ventilated chemical storage cabinets.
- University has installed a paper recycling plant which recycles paper for use as office files, envelopes and for making paper machine products.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>B. Any 3 of the above</b></p>
<p>File Description</p>	<p>Documents</p>
<p>Upload relevant supporting document</p>	<p><b>No File Uploaded</b></p>
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
<p>File Description</p>	<p>Documents</p>
<p>Upload relevant supporting document</p>	<p><b>No File Uploaded</b></p>
<p><b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</b></p>	
<p><b>The guiding principle of the University as inscribed in its logo is "Aatmano Moksharth Jagaditaya Ch" thereby meaning for "One's own salvation and for the welfare of the World" and the motto is "Satyam Shivam Sundaram" meaning the quest for truth, welfare and exquisiteness. The following activities organized by the University for inclusive environment in the campus:</b></p> <ul style="list-style-type: none"> <li><b>• "Ek Bharat Shresth Bharat": visit of North-East students of</b></li> </ul>	

## University campus

- University has started activities on "Viksit Bharat-2047"
- University celebrated "Azadi ka Amrit Mahotsav"
- Vichar Sanghosthi by the Pandit Deendayal Upadhyay Shoodhpeeth
- Mahatma Gandhi Jayanti
- Celebrated National Sports Day
- Activity on Constitution Day
- Celebrated Ambedkar, Savitri Bai Phoole Jayanti
- Celebrations of Hindi Divas
- International Women's Day
- International Yoga Day
- Celebrated Yuva diwas
- Adoption of Villages
- Various activities under NSS
- Celebration of International Millet year

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The following activities are organized by the University:

- Constitution Park has been constructed for the students and staff in the University Campus.
- Webinar on Constitution Day
- Oath of the constitution

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution celebrates / organizes following days:**

- National Sports Day
- Constitution Day
- Science Day
- Hindi Divas
- International Women's Day
- International Yoga Day
- World Environment Day
- Independence Day
- Republic Day
- NSS Day
- National Unity Day (Birth Anniversary of Sardar Vallabh Bhai Patel)
- Birth Anniversaries of Mahatma Gandhi
- Birth anniversary of Swami Vivekananda
- Pharmacist day etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**University has adopted digitalization system in followings:**

- Student admission process
- Examination
- Purchasing
- Library

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Three days 2nd Research Conference on BRICS, 13th - 15th February, 2023**

**Department of Commerce & Management, University of Kota, Rajasthan, India, in collaboration with the Durban University of Technology,**

South Africa, supported by colleagues from the Federal University of Rio de Janeiro, and Campinas University, Brazil, also Moscow State Institute of International Relations, and Saint Petersburg State University, Russia, and Jilin University as well as Fudan University, China organized this conference.

The title of the Conference was: "Growth and sustainability of livelihoods in the BRICS countries: knowledge sharing in social justice, governance and multilateralism" that covers 4 diversified research discipline on which more than 200 abstracts on the following:

1. Entrepreneurship and development research
2. New Development Bank: A Catalyst for the BRICS Economic Growth and Development
3. Climate emergency and challenges for BRICS countries
4. BRICS people-to-people exchange and cultural integration through tourism and air transport

Objectives covers various issues and challenges like Covid 19 Pandemic & its Impact, Sustainable & Inclusive development, Rural & Urban Dichotomy, Entrepreneurship (social and community, gender), Corporate Governance & Ethics in Business, Socio-economic Development, Culture assimilation, Hospitality & Tourism Management, Globalization, FDI and International Trade, Cyber security & Social-Media, Financial Literacy and many more.

### 7.3.2 - Plan of action for the next academic year

#### Students' Support:

- Strengthening of students' support centres and International students' office.
- Strengthening of skill development centre activities.
- Introduction of students' scholarships and financial support at university level.
- Development of e-contents and popularization of MOOCs.
- Introduction of e-certification system.
- Introduction of online grievance redressal mechanism.

#### Academic Plans:

- Introduction of UG (Hons), Integrated UG-PG and PG-Ph.D. programmes.
- Up-gradation of Central analytical instrumentation facility and Language laboratory.
- Establishment research centre for Microbiology and Biotechnology.
- Enhancement of cloud based solutions for remote access of e-resources.
- Establishment a separate facility for depositing electronic theses dissertations (ETD) for shodhganga / shodhgangotri.
- Development of laboratories for Department of Physical Education and Sports.
- Strengthening of entrepreneurship and institutional innovation centre.
- Establishment of accounting and conservation labs.
- Implementation of NEP2020.

**Administrative Plans:**

- Establishment of Department of Disability Studies.
- Establishment of smart classrooms with ICT tools for effective teaching and learning.
- Digitalization of university functioning.